



We hope you all had a wonderful break, and the children are ready to come back to school!



**Priory Rise's Value of the Month for April & May:**

Taking Pride and Individuality

### Year 3 Curriculum

- In **English** this half term, the children will write their very own newspaper article, reporting on the events of the 'Viking Raid' on Lindisfarne. This will link closely to our History lessons. Further on into the term, we will be looking at short stories, including 'fables' where the children will write their own alternative version to the popular 'Crow's Tale'.
- Our **Maths** topic this half term is all about 'Fractions'! There is a lot to cover in this unit, such as: unit and non-unit fractions, adding and subtracting fractions with the same denominator, fractions of amounts and equivalent fractions. Once we have finished fractions, we will be moving onto 'Time' and 'Money'.
- In **Science**, our focus will be on the topic of 'Animals and Humans'. The children will explore the five main food groups, a balanced and healthy diet, the human skeleton, and its importance as well as animal diets.
- In **History**, we will be learning about the Vikings including their origins, longhouses and typical foods they may/may not have eaten.
- In **DT** this term, the children will be working in small groups to make their very own Viking longship! Not only is this an exciting topic, but it will also test their listening skills!
- In **Music**, children will begin to learn and develop their recorder skills. We will be focusing on the notes B, A and G together.
- In **Computing** this half term, the children will continue using the Purple Mash program and specifically branching databases. Looking at classifying groups and objects.
- In **RE**, we will be learning about Christian and Buddhist monks, in particular looking at the similarities and differences.



### Homework

At Priory Rise, we consider homework to be extremely important as a means of continuing and developing the learning that takes place in the classroom. We welcome the support that parents provide in assisting their children with homework at home as well as encouraging the children to complete their tasks to the best of their ability and to the highest of standards. This half term, our homework will be set on Friday 25<sup>th</sup> April 2025 and due on Monday 19<sup>th</sup> May 2025.

### Spelling

Please continue to learn the Year 3 and 4 National Curriculum spellings (unless stated otherwise by your child's class teacher). The children are tested on their spellings at the end of each half term.

### MyMaths

Children will be set a number of MyMaths tasks to complete before the end of term. The tasks will link to our current learning in Maths and will help to further consolidate their learning.

### Homework Bingo

Every half term, the children will be sent home a 'homework bingo'. This will include various homework tasks that children will be able to complete and score homework points. Children will have the choice to choose which homework tasks they would be interested in. The children will be given a homework folder to put their work into.

### Reading

Alongside this, it is the expectation that children will be reading regularly at home. In our Year 3 classrooms, each class have a reading race. If your child reads 3 or more times at home each week, they will get to move their aeroplane onto the next destination.

### Times Tables

Times tables are an important part of the Year 3 curriculum, and we test the children on this each week. We start by learning our 2x, 5x and 10x. It is an expectation that the children are also confident in their 3x, 4x and 8x by the end of the year. We test the children weekly on their times tables.



### Physical Education

PE and Games in Key Stage 2 will continue to take place on the following days this half term:

|            | Year 3<br>Morpurgo | Year 3<br>Ahlberg | Year 3<br>Pullman |
|------------|--------------------|-------------------|-------------------|
| Indoor PE  | Friday             | Wednesday         | Wednesday         |
| Outdoor PE | Thursday           | Friday            | Thursday          |

Mr Elkington and Mr Cooper will teach the children both indoor and outdoor PE. Please ensure that your child comes to school dressed in their Priory Rise PE kit on the appropriate days. If children have an after school sports club, they are still required to come dressed in their school uniform (unless it's a PE day) and get changed into their kit at the end of the day.



### 'Nut' Reminder

As many of you already know, Priory Rise is a 'nut free' school. Please remember that Nutella does contain nuts. Please can I also remind you that children are not to bring in packed lunches which contain nuts.



### PSHE Lessons - Jigsaw

At Priory Rise, we follow the 'Jigsaw' scheme for our PSHE lessons. We believe Jigsaw is an effective scheme which helps to prepare children for life whilst helping them to understand how they relate to other people in this ever-changing world. The theme for this half term is 'Relationships' and will focus primarily on: family roles and responsibilities, friendships, keeping safe online, being a good citizen and celebrating relationships.





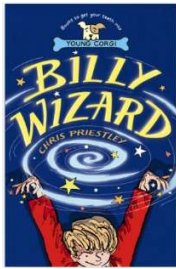
Here are some WOW moments from the Spring 2 term in Year 3.





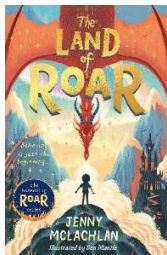
### Miss Dixon recommends.... **Asha and The Spirt Bird**

Inspired by the spirit of her grandmother in the form of a lamagaia bird, Asha decides to set off on a dangerous journey, to find her father and bring him home before moneylenders make them penniless. Throughout this warm, comforting story, religious faith and spiritual beliefs provide an anchor for Asha.



### Miss Ashby and Miss Fenables recommend.... **Billy Wizard**

The first day at a new school is often tricky, and if the only person who befriends you claims to be a wizard you simply have to make the best of it! Joe is pretty certain that Billy has, as the teacher says, just got an over-



### Mr Briscoe recommends.... **Land of Roar**

Land of Roar is an incredible, action-packed story in which the main characters remember the imaginary world they created in their granddad's attic as smaller children. All is going well until granddad disappears and the children must mount a rescue mission to the land they left behind long ago. It's a story rich with twists, turns and figments of the imagination... or is it?



### Master Readers

This term we have made a change to the way we deliver our Guided Reading sessions, moving away from separate groups that carousel around during the week to read with adults to a whole class guided reading sessions. The purpose of this is to plan a whole book approach when teaching reading so that pupils learn to enjoy reading a wide variety of genres written by a variety of author and to ensure regular opportunities for pupils to be read to and with this helps pupils acquire the skills needed to show their understanding when answering questions in discussion and when writing answers.

This half term, in keeping with our theme we will be reading the Viking Invader by Fergus Fleming as a whole class, this links to our DT and English units where we are learning lots about the Vikings.

Please let us know if you have any further questions.



**MASTER  
READERS**  
excellence after phonics



### Enrichment Ideas

We recently, went on a local trip to Great Linford Manor Park. Where we attended an event hosted by the Parks Trust. A link has been attached below as they do some fantastic work and host some amazing session if you would like to have a look and join in with some, they also do a junior park ranger programme which looks great.

[The Parks Trust | The Parks Trust](#)



### Dates for your Diary

Tuesday 22<sup>nd</sup> April 2025 – Children return to school.

Friday 16<sup>th</sup> May 2025 - Year 3 sleepover (More details to follow)

### Blue Peter Reading Badge

As part of the homework for this half term, we challenge children to try and earn their Blue Peter reading badge, details are attached in the link below. Good luck!



[Blue Peter Badge](#)

Click this