

Year 6 newsletter

Spring Term 2



Welcome back!

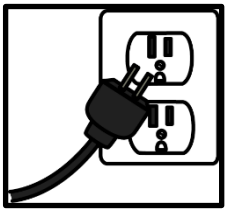
It was lovely to see so many of you, in person, at Parents' Evening last term. Thank you for taking the time to come to school and meet with us to discuss your child's achievements.

Wow – we are half way through Year Six already! We hope that you had a wonderful break with your families. ♥

Our Spring Term Two Topic: World War Two

In **English**, we are going to be basing our learning on our History topic of World War Two. The children will be writing diary entries, descriptive narratives, balanced arguments and informal letters that all link to the story of 'When the Sky Falls' by Phil Earle. We will also be reading this book as a whole class guided reading text.

In **Maths**, we are going to be looking at geometry and statistics. We will be reading and interpreting pie charts, looking at angles within a range of polygons, calculating perimeter and area and completing a unit of work on algebra.



In **Science**, our topic is called 'Electricity'. We will be making circuits, using the correct symbols to draw circuits and investigating how to make bulbs and motors stronger or weaker.

In **History**, we will be learning about World War Two (this will also be our topic next half term as it is such an exciting topic to learn about). This half term, we will link our History lessons to our English lessons as part of our cross-curricular approach. Topics covered this half term include: why the war started, how British people reacted to the war (linked to propaganda posters), rationing, evacuation, the Women's Army & bomb shelters. Next half term, we will also be visiting Bletchley Park as part of this topic.

In **Computing**, we will finish our unit of work on Quizzing by completing the surveys we created before half term. We are then going to become Text Adventurers, following our Purple Mash scheme of work. We will explore what text adventure stories are before making our own.

In **Music**, the children will be continuing to learn to play the guitar, as a whole class, with Mrs Horwood. They will be improving their improvisation and composition skills, as well as continuing to improve their singing voices and reading musical notation. They will also be working on their sing-off songs!

In **R.E**, we will be continuing to learn about the origin of the Bible, in addition to the themes and content within it.

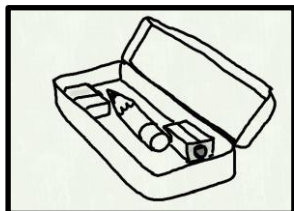
In **French**, we will continue to learn vocabulary to enable us to explain what we like to do at the weekends.

In **D.T**, we will be learning about bridges! For the unit, we will practically explore how pillars, beams and trusses help to strengthen bridges. Once we have gained an understanding of how to build strong bridges, we will use the software 'Tinkercad' to design our own bridges, using computer-aided design.

In **P.S.H.E**, we will be looking at the value of the month for March – 'Friendship'. We will also be continuing our 'Jigsaw' scheme of work, with our next unit 'Healthy Me'. This unit will give us the opportunity to recognise what we need to do in order to stay healthy, both physically and mentally and will revisit our knowledge on legal and illegal drugs, as explored in our Science lessons earlier in the year.

Revision Guides

This week, the children will be issued with their revision guides for Maths and GPS. The children will also be provided with a booklet for them to practise their Reading Comprehension.



Each class teacher will explain to the children how to use their revision guide and the expectations of revising three times a week. This revision will replace our usual homework until after the SATs – we would like the children to revise for 30 minutes three times a week, making notes in a notebook or on paper. The children will bring their revision in to mark on a Monday, Wednesday and Friday. There is also a notice on Google Classroom to explain the use of the Revision Guides.

Please note that in addition to the revision homework, the children will still need to be reading three times a week and recording their summaries into their Home-School Link books, as well as regularly practising their spellings each week (please note, there is no expectation for the children to bring these in).

Year Six Residential Visit

The summer term is fast-approaching which means that our residential visit to the Peak District will be soon upon us! Please ensure that the final payment is paid by the 31st of March.

Thank-you so much to those families who have already paid for the residential.

We will be organising an information evening where you will all be invited to hear more information regarding the itinerary for our visit as well as a kit list. More information will follow soon!

We Love Reading!



Here are our top book recommendations for this Half Term. Many of these are in the book corner can be borrowed!

Mrs Pry recommends... The Nowhere Emporium by Ross Mackenzie

This isn't a new book but it really is one of my favourites. When the mysterious Nowhere Emporium arrives in Glasgow, orphan Daniel Holmes stumbles upon it quite by accident. Before long, the 'shop from nowhere' -and its owner, Mr Silver - draw Daniel into a breathtaking world of magic and enchantment. Recruited as Mr Silver's apprentice, Daniel learns the secrets of the Emporium's vast labyrinth of passageways and rooms - rooms that contain wonders beyond anything Daniel has ever imagined. But when Mr Silver disappears, and a shadow from the past threatens everything, the Emporium and all its wonders begin to crumble. Can Daniel save his home, and his new friends, before the Nowhere Emporium is destroyed forever?

Miss Dean recommends... 'Murder Most Unladylike' by Robin Stevens

I love this series of books! It is set in a boarding school in the 1930s and focuses on two main heroines: Daisy Wells and Hazel Wong. When Hazel stumbles upon a body in the school gym, she sets out to solve the case with her best friend: Daisy Wells. The dynamic duo make it their mission to identify the culprit of the crime and make Deepdean School for Girls safe again. This murder mystery is filled with twists and turns - just as you think that you have worked out who did it, the author gives another clue and confuses you all over again! The book contains notes from the girls' own casebook that they use to solve the murder, which I really enjoyed reading as it made me feel like I was solving it too!

Miss Bastiani recommends... The Wolf Wilder by Katherine Rundell

Feo's mother is a wolf wilder, and Feo is a wilder in training: a person who teaches tamed animals to be wild again, to fend for themselves, and to fight and run. When the corrupt Russian Army threatens her wolves and arrest her mother, Feo is left with no option but to go on the run whilst trying to save her mother and their beloved pack of wolves. A story about determination and friendship - this book can be found in Miss Bastiani's reading corner for anyone to enjoy and love.

Mr Revers recommends.... The London Eye Mystery by Siobhan Dowd

Readers are taken on a thrilling adventure that begins when Ted's cousin, Salim, mysteriously disappears during a ride on the iconic London Eye. With a unique perspective and a keen eye for detail, Ted, who has Asperger's syndrome, uses his exceptional logic to unravel the clues surrounding Salim's vanishing. This captivating mystery combines suspense, humour, and the vibrant backdrop of London, making it a page-turner for young readers. Join Ted on his quest for answers and discover the power of observation in this unforgettable tale of friendship and courage!

Mrs Dobson recommends... The Whisperwicks by Jordan Lees

The Whisperwicks is a fantasy novel that Year 5 and 6 will love. The main character Benjamiah loves books. He lives in a safe yet dreary world where books are his everything. Benjamiah finds himself thrust into a new world - so completely different from his own. Magic is prevalent around every turn. He meets a young girl called Elizabetha who has mysteriously lost her brother. The two new friends go on a dangerous quest to find him. This is a fantastic read that had me hooked - well worth a read!

Dates for your Diary

Friday 28th February – World War Two Day

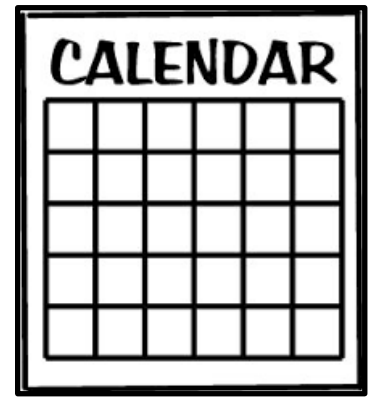
Thursday 6th March – World Book Day

27th and 28th March – Mothers' Day breakfast

w/c 10th March – Science Week

Friday 21st March – Red Nose Day

Friday 4th April – 'Sing off' & end of term



Communication

If you have a message for your child's class teacher, please record this in your child's Home-School Link book. Alternatively, you can email the Year 6 teaching team on the following email address:

Year6@pr5d.com

All of the Year 6 teachers are able to access this email address and will respond outside of teaching hours as soon as they can.

Thank-you for your support

The Year 6 Team